

Total Physical Response

It is a language teaching method built around the coordination of speech and action; it attempts to teach language through physical (motor) activity. Developed by James Asher; the general objectives of Total Physical Response are to teach oral proficiency at a beginning level. Comprehension is a means to an end, and the ultimate aim is to teach basic speaking skills.

Learners role: Learners in Total Physical Response have the primary roles of listener and performer, learners are also required to produce novel combinations of their own. Learners monitor and evaluate their own progress

Teacher role: The teacher plays an active and direct role, act as director of a stage play in which the students are the actor, who models and presents new material, In giving feedback , the teacher should follow the example of parents giving feedback to their children